



Blackcomb Adventure Camp 101

Adventure Camp at Whistler Blackcomb gives children a fully immersive ski experience. Children will experience what skiing is all about: having fun, making memories, improving their technique, respecting the mountain, racing, jumping, exploring and more! Instructors also help our students to become lifelong responsible skiers. Each day our program has a different ski focus: this creates fresh, daily opportunities for new learning, exploration and fun.

Adventure Camp is a Monday to Friday program for 5-12-year-old children from never ever skiers to level 6.

Supervisors

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Weekly Structure

The viability of these will be dependent on snow conditions and other factors:

Day	Skiing Focus	Other things
Monday	<ul style="list-style-type: none"> Find the right group Safety expectations 	
Tuesday	<ul style="list-style-type: none"> Explore the mountain Intro to jumping/ free style day 	<ul style="list-style-type: none"> Après – prepare for parade
Wednesday	<ul style="list-style-type: none"> Adventure yourself! (learn to be a responsible mountain user) 	<ul style="list-style-type: none"> Castle games
Thursday	<ul style="list-style-type: none"> Improve your turns 	<ul style="list-style-type: none"> Whistler Live Crossover day to Whistler, level 4 and up
Friday	<ul style="list-style-type: none"> Race day 	<ul style="list-style-type: none"> Optional fancy dress for instructors Group presentations with certificates Parade

Key AC Rules for Instructors

Please follow the WB Safety Manual at all times. This provides key information such as lift loading for children of this age and more.

Terrain choices are guided by the Whistler Kids terrain progression document and the terrain map.

[WKids_TM_email.cdr \(wbsnowschool.ca\)](mailto:WKids_TM_email.cdr@wbsnowschool.ca)

[Blackcomb Progression Chart Nov 12.18.cdr \(wbsnowschool.ca\)](#)



Figure 1: WB Safety Manual

Instructors need to have gained their internal 'Park 1' certification to take groups into the park. To ski double black runs, instructors need supervisor approval, parents to sign the double black waiver and the instructor needs to be 'Steeps 1' certified.

Instructors manage risk very carefully. Instructors assess the children's ability and choose runs that comfortably fit within the children's ability range. Instructors leave a big margin for error between the children's maximum capability and the runs chosen by the instructor.

Instructors must stay with their class throughout the day. When you need a washroom break, please ask another instructor to watch over your children. Cell phones are for work purposes and other emergency situations only.

Instructors avoid skiing new terrain after 2pm. Mandatory download after ~2:45pm for levels 1-3 (adaptions to this general rule will be given in morning meeting). If in doubt due to skier tiredness or busyness of the ski run, download.

Monday Sign-in

Ski instructors arrive for work at 8am a base meeting.

Parents and skiers are given a warm welcome. Instructors check the skiers are prepared for skiing: correct clothing, correct equipment, lift pass and AC safety ticket. Children are then given a Flaik (around the leg only) and the parents are asked if they have any dietary requirements, allergies or medical conditions. Instructors then 'level' the child and walk them to the level captain. Medical conditions that require a conversation are done inside with the parents passing key information directly to the instructor who will then keep the child in their group all day.

Splits

The level captain may organise a split time for the level. If not, share contact details with other instructors who have a similar ability of skiers to you, or access numbers via the WhatsApp group.

When splitting, children are watched and sorted into a higher/lower group or high/medium/low group. Instructors should have the chance to watch the group ski before a split is carried out: to carry out initial assessment themselves and to give the children a chance to warm up.

Terrain for conducting splits:

- | | |
|---|------------------------|
| a. Green carpet for 1s | b. Magic carpet for 2s |
| c. Magic chair for 3s | d. Countdown for 4s |
| e. Ross's Gold and Stoker bumps for 5s and 6s | |

If children that are family or friends want to ski together and they are not of the same level, it needs to be clearly explained to the children and parents that they must be grouped in the level of the lower ability child, and this will impact the speed at which the other child(ren) is able to ski for the whole week.

Any time a child is moved groups, the new instructor MUST write their information onto the class card straight away.

Lunchtime

At lunch and during any breaks, instructors and children take off their outerwear in an organized way and place into available sacks or buckets. Only the instructor gets up and down to get food and drinks.

Once the children have their food and a drink, the instructor sits with them to eat and engages in conversation with their group. Children can have more food/drink when the instructor has finished. The instructor then clears away each tray.

All children go to the washroom before the group goes skiing for the afternoon (no pee, no ski).

End of the day

Instructors take a photo of each child's safety ticket for pre-Flaiking in the morning. The group returns to the base for sign out at 3pm. Any groups that reach the bottom before 2:55 need to go up magic chair again. All children walk closely with the instructor to their level number. Instructors give feedback to parents at the end of the day which includes some personal feedback for their child: something they've achieved and inform the parents of any injury, incident or close call. All parents sign out their child.

When inside, pre-write tomorrow's class card, label your group's Flaiks, hand your class card in and have a debrief with your supervisor.

Tuesday – Friday start of day.

Children arrive from 8:30-9am. When your group have completely arrived, you can then proceed to the mountain. If a child hasn't arrived by 9, write your cell number on the top of your lunch sheet, inform the supervisor and set off.